

BRIEF SUMMARY OF FIELD VISIT

LATAGURI [JALPAIGURI, WEST BENGAL] 2016

According to C.U. syllabus of Geography honours (part III) department of geography organises an educational tour every year. In 2016 the students visited Lataguri(Jalpaigiri district, West Bengal) and computed the field report entitled "Relationship Between Physical and Cultural Landscape of Lataguri Mouza".

There were 115 students, 8 teachers and 2 non teaching staff engaged in that trip. The journey was held for a short period of time (from 14/12/2016 to 19/12/2016). They started their journey from Sealdah railway station. After reaching the destination point the students are divided into several groups and started their work. They have collected primary data from household survey, traffic and market survey and secondary data from school and college survey, hospital and health centre survey and other administrative office survey. They also surveyed the cross profile of a river by using Dumpy Levels. After collecting necessary data and surveying students visited some tourist spots. Gorumara National Park is one of the most famous tourist spots in Lataguri, Dooars. Others are Murti river, Jalbong, Bindu etc. Then they reached New Jalpaiguri station and returned back home. Students prepared a field report based on those data under the guidance of geography teachers and produced it for the exam.

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KUANKHERA VILLAGE [AGRA,UTTAR PRADESH],2017

Like every year, in 2017 also department of Geography had organised a educational tour in Agra(Uttar Pradesh) and students computed a field report entitled "Relationship Between Physical and Cultural Landscape of Kuankhera Village "

There were 92 students,5 teachers and 2 non teaching staff engaged in that trip. The journey was held from 1/11/2017 to 7/11/2017. They started their journey at Howrah station by Kalka Mail and it's a long journey. After reaching Agra,people were divided into several groups and started their work. They had surveyed in a village named Kuankhera .It was a highly developed village.People of those villages helped the students in many ways. Students collected their necessary primary and secondary data from villagers and administrative offices. They had also worked with instruments like Dumpy Level in the Yamuna river basin.

We all know that Agra is a historical place and Taj Mahal is one of the seven wonders of the World,so if students were not taken there, the journey would remain incomplete.A sight seen were conducted by tour operator and they visited Taj Mahal, Fatehpur Sikri,Agra Fort etc.After completing all the essential work they returned home safely. Students prepared their field report based on those data under the guidance of respected teachers and produced it for the exam.

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DARJEELING [WEST BENGAL], 2018

Geography field report deals with an intensive field survey of a particular location with a particular theme. In this concern Darjeeling field survey discussed socio-economic aspects and environmental problems in Darjeeling district. Darjeeling is located in the lesser Himalayas. The third highest peak Kanchenjunga can be seen most prominent from here. The programme was held from 25/09/2018 to 1/10/2018.

The journey started from Sealdah railway station with 88 students, 5 teachers and 2 non teaching staff. They had collected their necessary data from several sources, like household, school and college, market survey, traffic survey and instrumental survey by using dumpy level. We all know that Darjeeling is famous for tea and related industries, so students specially collected data from Bijanbari Tea Estate. They gathered their knowledge about tea processing. Special importance was given to the environment in that trip. They also emphasized Ecotourism. Like every excursion tour operator had arranged to visit the local tourist spots. At last they came home after completing all the work successfully.

ARAKU VALLEY [VISAKHAPATNAM, A.P.] 2019

Araku valley is a beautiful hill station of Eastern Ghats. This place is often referred to as Ooty of Andhra. In 2019 the department of geography has arranged their educational tour in Araku valley, Visakhapatnam. Their journey was held from 6/11/2019 to 12/11/2019

There were 34 students, 3 teachers and 2 supportive non teaching staff who attended that programme. They started their journey at Howrah station by Coromandel express. Then they reached Vizag to Araku valley by Kirandul express. The train ride from Vizag to Araku was amazing. There were several tunnels on the way. After reaching the hotel students started their necessary works. Their survey area was Panirangini village. This was a tribal village and very underdeveloped. They had some language problems there. Students had collected their required data from various sources. household survey, school and college, hospital and health centre survey, traffic survey, small scale industry and instruments survey were completed successfully. Then they visited tribal museums where tribal lifestyle, their houses, jewelry, weddings, festivals are shown. On the way back they saw Borra caves. It is one of the most interesting sites for a geographer. The caves are basically karstic limestone structures. There are varieties shapes of stalactites and stalagmites. Students were very excited to see this. At last they completed their educational tour and returned back to home.

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FIELD VISIT

PURULIA, WEST BENGAL (2022-23)

According to C.U. syllabus of Geography honours CBCS syllabus (semester-5) department of geography organises an educational tour. This is our first tour after overcoming the Covid situation and CBCS syllabus also. In 2022 the students visited Purulia West Bengal) and computed the field report entitled "Relationship Between Physical and Cultural Landscape of Purulia.

There were 33 students, 4 teachers and 2 non teaching staff engaged in that trip. The journey was held for a very short period of time (from 21/9/2022 to 24/9/2022). They started their journey from Howrah station.. After reaching the destination point , the next day the students are divided into several groups and started their work. They have collected primary data from household survey, traffic and market survey and secondary data from school and college survey, hospital and health centre survey and other administrative office survey. They also surveyed the cross profile of a narrow river by using Dumpy Levels. After collecting all necessary data and surveying, the next day students visited some tourist spots. Ayodhya hill, upper dam, lower dam, bamni falls, turka falls, charida dam are the famous tourist spots in Purulia district. The next evening (24/9) they reached Howrah station and returned home. Students prepared a field report based on those data under the guidance of geography teachers and produced it for the C.U. exam.

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FIELD VISIT

DOOARS, WEST BENGAL (2023-24)

According to C.U. the syllabus of Geography honours CBCS system (semester-5) department of geography organises an educational tour every year. In 2023 the students visited Lataguri(Jalpaigiri district, West Bengal) and computed the field report entitled "Relationship Between Physical and Cultural Landscape of Lataguri Mouza "(Special emphasis on problems of tea industry)

There were 42 students,5 teachers and 2 non teaching staff engaged in that trip. The journey was held for a short period of time (from 16/4/2023 to 22/4/2023).They started their journey from Sealdah railway station. Next day after reaching the destination point the students are divided into several groups and started their work. They have collected primary data from household survey, traffic and market survey and secondary data from school and college survey,hospital and health centre survey,tea industry survey and other administrative office survey. They also surveyed the cross profile of a Murti river by using Dumpy Levels. After collecting necessary data and surveying students visited some tourist spots.Gorumara National Park is one of the most famous tourist spots in Lataguri,Dooars. Others are Murti river,Jalbong,Bindu etc.Then they reached New Jalpaiguri station and returned back home. Students prepared a field report based on those data under the guidance of geography teachers and produced it for the exam.

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