SURENDRANATH COLLEGE

Department of Sanskrit LESSON PLAN for

Part- I Honours (2016-17)

Subjec	Dana	Nama	Tonic	Sub tonic			Section	Module Plan	Learning
Subjec t	Pape r	Name of Teach er	Topic	Sub topic	Modula r/ Unit number	No of classe s	Sectio n	ivioquie Pian	Learning Outcome
Sanskr it	P-I, C-I	S.M	General Gramm-ar	Sandhi, Karaka, Samasa, Krt, Taddhita, San, Yan, Namadhatu	1	20	N.A	To teach general grammar.	The students would know general grammar.
Sanskr it	P-I, C-I	S.M	Sanskrit Prose Kavya	Kadambarikath- amukha	2	3	A	To teach Sudraka-story.	The students would know about Sanskrit Prose Kavya.
Sanskr it	P-I, C-I	S.M	Sanskrit Prose Kavya	Sukanasopadesa	2	3	В	To teach Sukanasa-story.	The students would know about Sanskrit Prose Kavya.
Sanskr it	P-I, C-II	S.J	Dasakumaracarita	Rajavahanacarita	1	10	N.A	To teach Rajavahana-story	The students would know about Sanskrit Prose Kavya.
Sanskr it	P-I, C-II	S.M	Drama-text	Abhijnanasakunt- alam(Acts -1,2,3)	2	15	N.A	To teach Dusyanta- Sakuntala-story.	The students would know love should be purified after crossing lots of hurdle.
Sanskr it	P-I, C-II	M.B	Kavyalamkarasutrav rtti	N.A	3	15	N.A	To teach Kavyalamkarasutrav rtti.	Some illustratio ns of sutras of Bhamaha.
Subjec t	Pape r	Name of Teach er	Topic	Sub topic	Modula r/ Unit number	No of classe s	Sectio n	Module Plan	Learning Outcome
Sanskr it	P-II, C-I	A.M	Chandomanjari	Samavrttas	1	10	N.A	To teach Sanskrit- Chandas	The students would know Chandos

									of slokas.
Sanskr	P-II,		Drama-text	Svpanavasavadatt	2	15	N.A	To teach Udayana-	The
it	C-I	S.B		am				Vasavadatta-story.	students
									would
									know
									love
									should be
									purified
									after
									crossing
									lots of
									hurdle.

Sanskrit	P-II, C-I	S.M	Translation	Sanskrit to English/ English to Sanskrit	3	10	N.A	To teach translation	The students can write Sanskrit sentence.	
Sanskrit	P-II, C-II	S.M	Drama-text	Abhijnanasakuntalam (Acts -4,5,6,7)	1	15	N.A	To teach Dusyanta- Sakuntala- story.	The students would know love should be purified after crossing lots of hurdle.	
Sanskrit	P-II, C-II	A.M	Mahakavya- text	Kiratarjuniyam	2	12	N.A	To teach Literary epic.	The students would read the text and should know the textual information of the text.	

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Subject	Paper	Name of Teacher	Topic	Sub topic	Modular/ Unit number	No Of classes	Section	Module Plan	Learning Outcome	
Sanskrit	P-III, C-I	S.S	Text on poetology	Sahityadarpana of Visvanatha- Kaviraja chapters VI	1	25	N.A	To teach Sahityadarpana of Visvanatha- Kaviraja chapters VI	The students should know general introduction of Indian Poetology and	

									definitions
									and examples of various arthalankara
Sanskrit	P-III, C-I	S.B + SJ	Text on poetology	Sahityadarpana of Visvanatha- Kaviraja chapters - X	2	25	N.A	To teach Sahityadarpana of Visvanatha- Kaviraja chapters VI	The students should know general introduction of Indian Poetology and definitions and examples of various arthalankara
Sanskrit	P-III, C-II	A.M	History of Vedic literature	Grammatical and literary works of Vedic era	1	16	N.A	To teach the history of Vedic literature	The students should know about the literature of Vedic time
Sanskrit	P-III, C-II	A.M	History of scientific and technical literature in Sanskrit	Grammatical and lexical literature, Dramaturgical literature, Music and prosody Ayurveda, Algebra, Geometry	2	22	N.A	To teach History of scientific and technical literature	The students should know the history of scientific and technical literature
Sanskrit	P-IV, C-I	S.M	Essay in Sanskrit	On Indic culture, Idols, Ideals, Social values, current sensibility etc.	1	20	N.A	To teach how to write an essay	The students should know how to write an essay on various topic
Sanskrit	P-IV, C-I	S.M	Post kalidasa Sanskrit Mahakavya	Bhattikavya of Bhatti	2	20	N.A	To teach Bhattikavya of Bhatti	The students should read the text and should know the textual information of the text
Sanskrit	P-IV, C-II	A.M	History of Sanskrit literature including Inscriptional and historical works	From beginning of Ramayana –pre kalidasa-post kalidasa works	1	26	N.A	To teach History of Sanskrit literature	The students should know the history of Sanskrit literature

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Subject	Paper	Name of Teacher	Topic	Sub topic	Modular/ Unit number	No of classes	Section	Module Plan	Learning Outcome	
Sanskrit	P – V, C-I	S.M	Vedic Texts	1.Agnisukta , 2.Hiranyagarbh- asukta, 3.Devisukta, 4.Aksasukta, 5.Samjnanasukta	1	20	N.A	To teach the Vedic Mantras.	The students would know about the Vedic Mantras.	
Sanskrit	P-V, C - I	S.M	Vedic Grammar	Padapatha & General outline of Vedic grammar	2	8	N.A	To teach Padapatha & General outline of Vedic grammar	The students would know about the Vedic Grammar.	
Sanskrit	P-V, C-II	S.M	Texts on Dharmasastra & Arthsastra	Manusamhita Chapter–VII	1	15	N.A	To teach rajadharma	The students would know about the Texts of Dharmasastra & Arthsastra.	
Sanskrit	P-V, C-II	A.M	Texts on Dharmasastra & Arthsastra	Arthsastra Section - I	2	15	N.A	To teach Arthsastra	The students would know about the Texts of Dharmasastra & Arthsastra.	