

Lesson Plan of 2022 for Psychology Hons  
(CBCS system) Semester - VI. Paper - CC 13

Core Course	Topics Included	No. of class required as per syllabus	Steps to be followed for teaching	Methods to be followed for assessment	Tentative timeline (Allotted Class)	Portions of topics to be covered	No of classes actually Taken	Remedial/ Special / Extra classes if any	Remarks
CC-13 ORGANIZATIONAL BEHAVIOUR	Introduction: Historical antecedents of Organizational Behaviour: Scientific management & Human Relations Movement; Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting	12 hrs	1. Review of the student's current knowledge base 2. Mentioning of course objectives 3. Input on the Subject	For both the formative and summative assessments, the questions would be set to assess the following skills using the six-level methodology of Bloom's Taxonomy as far as practicable.  Knowledge  Comprehension  Application  Analysis  Evaluation/ Judgement  Synthesis/ Creation	February (12)	Introduction: Historical antecedents of Organizational Behaviour: Scientific management & Human Relations Movement; Contemporary Trends and Challenges; Organizational Behavior: Challenges in the Indian Setting	12		The whole syllabus could be covered through the 55 classes that were taken. 3 remedial classes were held for the slow learners to bridge the gap in the month of June in addition to the usual classes.
	Individual level processes: Employee attitudes: Job satisfaction, Organizational Commitment, Organizational Citizenship Behaviour; Work Motivation; Early theories: Maslow, McClelland, Two factor; Contemporary theories and applications: Goal setting & MBO, Equity, Expectancy, Job Characteristics Model & Job Redesign	14hrs	4. Guided practice of various Problems 5. Independent practice by home/class formative Assignments 6. Discussion on the last 10 years university Questions		March (12)	Individual level processes: Employee attitudes: Job satisfaction, Organizational Commitment, Organizational Citizenship Behaviour; Work Motivation; Early theories: Maslow, McClelland, Two factor; Contemporary theories and applications: Goal setting & MBO, Equity, Expectancy, Job Characteristics Model & Job Redesign	12		
	Dynamics of Organizational Behavior: Organizational culture; Power and Politics: Influence, sexual harassment, organizational politics; Positive Organizational Behaviour: Optimism.	12 hrs	7. Closure of the course with a final summative assessment		April(12)	Dynamics of Organizational Behavior: Organizational culture; Power and Politics: Influence, sexual harassment, organizational politics; Positive Organizational Behaviour: Optimism.	12		
	Leadership: Basic approaches: Trait theories, Behavioral theories, Contingency theories; Contemporary Issues: Inspirational approaches to leadership, Challenges to the leadership construct; Indian perspective on leadership	12hrs			May (10)	Leadership: Basic approaches: Trait theories, Behavioral theories, Contingency theories; Contemporary Issues: Inspirational approaches to leadership, Challenges to the leadership construct; Indian perspective on leadership	7		
	Practicum - Achievement motivation Scale by DEo and Mohan.	4hrs			June (12)	Practicum - Achievement motivation Scale by DEo and Mohan.	12	3	
					Total = 58		Total = 55		

Lesson Plan of 2022 for Psychology Hons  
(CBCS system) Semester - VI. Paper - CC 14

Core Course	Topics Included	No. of class required as per syllabus	Steps to be followed for teaching	Methods to be followed for assessment	Tentative timeline (Allotted Class)	Portions of topics to be covered	No of classes actually Taken	Remedial/ Special / Extra classes if any	Remarks
CC-14: COUNSELLING PSYCHOLOGY	Introduction: Nature and Goals; Counselling as a profession: professional ethics (Latest version of American Counselling Association – ACA); The effective counsellor: personality characteristics; Counselling status of counselling psychology in India	12 hrs	1. Review of the student's current knowledge base 2. Mentioning of course objectives 3. Input on the Subject	For both the formative and summative assessments, the questions would be set to assess the following skills using the six-level methodology of Bloom's Taxonomy as far as practicable.  Knowledge  Comprehension  Application  Analysis  Evaluation/ Judgement  Synthesis/ Creation	February (12)	Introduction: Nature and Goals; Counselling as a profession: professional ethics (Latest version of American Counselling Association – ACA); The effective counsellor: personality characteristics; Counselling status of counselling psychology in India	12		The whole syllabus could be covered through the 54 classes that were taken. 2 remedial classes were held for the slow learners to bridge the gap in the month of June in addition to the usual classes.
	Counselling Process: Building counselling relationships; Working in a counselling relationship; Closing counselling relationships	12hrs	4. Guided practice of various Problems 5. Independent practice by home/class formative Assignments		March (12)	Counselling Process: Building counselling relationships; Working in a counselling relationship; Closing counselling relationships	12		
	Techniques of Counselling: Psychoanalytic techniques; Humanistic techniques; Behavioral techniques; Cognitive techniques; Indian techniques: Yoga and Meditation	12 hrs	6. Discussion on the last 10 years university Questions		April(12)	Techniques of Counselling: Psychoanalytic techniques; Humanistic techniques; Behavioral techniques; Cognitive techniques; Indian techniques: Yoga and Meditation	10		
	Counselling Applications: Child Counselling; Family Counselling; Career Counselling; Crisis Intervention: suicide, grief, and sexual abuse (	14hrs	7. Closure of the course with a final summative assessment		May (10)	Counselling Applications: Child Counselling; Family Counselling; Career Counselling; Crisis Intervention: suicide, grief, and sexual abuse (	8		
	Practicum - Guilford - Zimmerman Interest Inventory	4hrs			June (12)	Practicum - Guilford - Zimmerman Interest Inventory	12	2	
					Total = 58		Total =54		

Lesson Plan of 2022 for Psychology Hons  
(CBCS system) Semester - VI. Paper - DSE A3

Core Course	Topics Included	No. of class required as per syllabus	Steps to be followed for teaching	Methods to be followed for assessment	Tentative timeline (Allotted Class)	Portions of topics to be covered	No of classes actually Taken	Remedial/ Special / Extra classes if any	Remarks
DSE-A -03 : HUMAN RESOURCE MANAGEMENT	Introduction to Human Resource Management (HRM): HRM and HRD, Context and issues in HRM	10 hrs	1. Review of the student's current knowledge base 2. Mentioning of course objectives 3. Input on the Subject 4. Guided practice of various Problems 5. Independent practice by home/class formative Assignments 6. Discussion on the last 10 years university Questions 7. Closure of the course with a final summative assessment	For both the formative and summative assessments, the questions would be set to assess the following skills using the six-level methodology of Bloom's Taxonomy as far as practicable.  Knowledge  Comprehension  Application  Analysis  Evaluation/ Judgement  Synthesis/ Creation	February (12)	Introduction to Human Resource Management (HRM): HRM and HRD, Context and issues in HRM	10		The whole syllabus could be covered through the 52 classes that were taken. 1 remedial classes were held for the slow learners to bridge the gap in the month of June in addition to the usual classes.
	Human Resource Practices Job analysis; Recruitment and selection; Training; Performance evaluation	14hrs			March (12)	Human Resource Practices Job analysis; Recruitment and selection; Training; Performance evaluation	12		
	International human resource management (IHRM) The context of Globalization, Role of culture in IHRM, Dimensions of Cultural difference (Hofstede), Policies and practices in the multinational enterprise	16 hrs			April(12)	International human resource management (IHRM) The context of Globalization, Role of culture in IHRM, Dimensions of Cultural difference (Hofstede), Policies and practices in the multinational enterprise	12		
	Organizational change and development: Organizational change: concepts, models (one model), techniques (one for individual and one for group), organizational development: concepts, models (one model), techniques (one for individual and one for group).	10hrs			May (10)	Organizational change and development: Organizational change: concepts, models (one model), techniques (one for individual and one for group), organizational development: concepts, models (one model), techniques (one for individual and one for group).	8		
	Practicum - Organizational Role Stress Scale	4hrs			June (10))	Practicum - Organizational Role Stress Scale	10	1	
					Total = 56		Total =52		

Lesson Plan of 2022 for Psychology Hons  
(CBCS system) Semester - VI. Paper - DSE B3

Core Course	Topics Included	No. of class required as per syllabus	Steps to be followed for teaching	Methods to be followed for assessment	Tentative timeline (Allotted Class)	Portions of topics to be covered	No of classes actually Taken	Remedial/ Special / Extra classes if any	Remarks
DSE-B - 03: COMMUNITY PSYCHOLOGY	Definition of community psychology; types of communities; models	12 hrs	1. Review of the student's current knowledge base 2. Mentioning of course objectives 3. Input on the Subject 4. Guided practice of various Problems 5. Independent practice by home/class formative Assignments 6. Discussion on the last 10 years university Questions 7. Closure of the course with a final summative assessment	For both the formative and summative assessments, the questions would be set to assess the following skills using the six-level methodology of Bloom's Taxonomy as far as practicable.  Knowledge  Comprehension  Application  Analysis  Evaluation/ Judgement  Synthesis/ Creation	February (12)	Definition of community psychology; types of communities; models	10		The whole syllabus could be covered through the 52 classes that were taken. 2 remedial classes were held for the slow learners to bridge the gap in the month of June in addition to the usual classes.
	Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation.	14hrs			March (12)	Individual and family wellness; sense of community; respect for human diversity; social justice; empowerment and citizen participation.	12		
	Health promotion: process of community organization for health promotion, importance. Community program for: child and maternal health, physical challenged and old age in the Indian context.	12 hrs			April(12)	Health promotion: process of community organization for health promotion, importance. Community program for: child and maternal health, physical challenged and old age in the Indian context.	12		
	Interventions: community development and empowerment; case studies in Indian context. (	12hrs			May (10)	Interventions: community development and empowerment; case studies in Indian context. (	8		
	Practicum - Family Environment Scale	4hrs			June (10))	Practicum - Family Environment Scale	10	3	
					Total = 56		Total = 52		