



UNIVERSITY OF CALCUTTA

Notification No. CSR/13/2023

It is notified for information of all concerned that in terms of the provisions of Section 54 of the Calcutta University Act, 1979, (as amended), and, in exercise of his powers under 9(6) of the said Act, the Vice-Chancellor has, by an order dated 11.07.2023 approved the Syllabi of the under mentioned subjects for semester wise Four-year (Honours & Honours with Research) / Three-year (Multidisciplinary) programme of U.G. courses of studies, as applicable under CCF, 2022 . under this University, as laid down in the accompanying pamphlet.

Name of Subject:

1. Anthropology
2. BBA
3. Bengali
4. BFAD
5. Bio Chemistry
6. Botany
7. Chemistry
8. Commerce
9. Economics
10. Education
11. English
12. Geology
13. Hindi
14. History, Islamic History & Culture
15. Home Science
16. Human Rights
17. Journalism & Mass Communication
18. Mathematics
19. Microbiology (Honours)
20. Molecular Biology .
21. Philosophy
22. Physiology
23. Political Science
24. Psychology
25. Social Science
- ✓ 26. Sociology
27. Urdu
28. Women's Studies
29. Zoology

The above shall be effective from the academic session 2023-2024.

SENATE HOUSE

KOLKATA-700 073

 12/7/2023
Prof. (Dr.) Debasis Das

Registrar

SOCIOLOGY

SYLLABUS

FOR

SEMESTER WISE FOUR-YEAR

B.A. HONOURS (WITH OR WITHOUT RESEARCH)

COURSES OF STUDIES

UNDER

[CURRICULUM AND CREDIT FRAMEWORK (CCF, 2022)]

UNIVERSITY OF CALCUTTA

2023

Note:

- **Discipline Specific Core Courses: (3Th+1TU credits =75+25) =4 Credits each**
- **Skill Enhancement Courses: (2Th&2TU credits=50+50) =4 Credits each**

➤ **Discipline Specific Core Course (Semester-6): SOC-H-CC-15: Fieldwork and Report writing (3Th&1Practical).**

- ❖ There will be **no question paper** and the **3-credit Th** evaluation will be done by concerned college faculty supervising the Fieldwork and Report Writing.
- ❖ **An external examiner will be recommended by the UG BoS for the 1 credit 25 marks Practical examination (i.e.Viva) .**

Suggested Mode for Tutorial Segment:

Mode for 1 Credit, 25 Marks Tutorial Segment: (Major, Minor, & IDC)

1 credit Tutorial for (Major, Minor, & IDC) to be conducted and evaluated by concerned college faculty.
The UG BoS recommendation for any paper setter and examiner for the same will not be required.

1. Written Mode: 15 marks written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

2. Presentation Mode/ Viva: 10 marks Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:

2 credit Tutorial 50 marks for (SOC-H -SEC) to be conducted and evaluated by concerned college faculty.
The UG BoS recommendation for any paper setter and examiner for the same will not be required.

1.25 marks -As suggested in the concerned SOC-H -SEC papers.

2.10 marks -As suggested in the concerned SOC-H -SEC papers.

3.15 marks written/ oral evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

COURSES FOR SEMESTER WISE FOUR-YEAR HONOURS

| Discipline Specific CORE COURSES | | (4 Credits per Course) |
|--|--|---|
| Semester | Paper- Credit Division | 22 – CORE COURSES |
| Semester-1 | SOC-H-CC- 1-----3Th+1TU | Introductory Sociology |
| Semester-2 | SOC-H-CC- 2----3Th+1TU | Sociology of India |
| Semester-3 | SOC-H-CC- 3-----3Th+1TU | Sociological Perspectives |
| | SOC-H-CC- 4-----3Th+1TU | Classical Sociological Traditions |
| Semester-4 | SOC-H-CC- 5-----3Th+1TU | Methods of Sociological Enquiry |
| | SOC-H-CC -6-----3Th+1TU | Sociological Thinkers |
| | SOC-H-CC -7-----3Th+1TU | Indian Sociological Traditions |
| | SOC-H-CC -8-----3Th+1TU | Population and Society |
| Semester-5 | SOC-H-CC -9-----3Th+1TU | Environmental Sociology |
| | SOC-H-CC -10 --- 3Th+1TU | Agrarian Sociology |
| | SOC-H-CC -11 --- 3Th+1TU | Research Methods and Statistics |
| | SOC-H-CC- 12 --- 3Th+1TU | Sociology of Society in Bengal |
| Semester-6 | SOC-H-CC- 13 --- 3Th+1TU | Urban Sociology |
| | SOC-H-CC- 14 --- 3Th+1TU | Sociology of Gender and Sexuality |
| | SOC-H-CC- 15 --- 3Th+1Practical | Fieldwork And Report writing |
| Semester-7 | SOC-H-CC- 16 --- 3Th+1TU | Political Sociology |
| | SOC-H-CC- 17 --- 3Th+1TU | Sociology of Religion |
| | SOC-H-CC- 18 --- 3Th+1TU | Sociology of Work and Industry |
| | SOC-H-CC- 19 --- 3Th+1TU | India: Ideas, Resistance and Challenges |
| Semester-8 | SOC-H-CC- 20 --- 3Th+1TU | Sociology of Health and Medicine |
| | SOC-H-CC- 21 --- 3Th+1TU | Sociology of Visual Culture and Media |
| | SOC-H-CC- 22 --- 3Th+1TU | Economic Sociology |
| COURSES for candidates not pursuing dissertation | | |
| Semester-7 | SOC-H-CC- 23 --- 3Th+1TU | Social Stratification |
| Semester-8 | SOC-H-CC- 24 --- 3Th+1TU | Sociology of Ageing and Care |
| | SOC-H-CC- 25 --- 3Th+1TU | Sociology of Leisure |
| SKILL ENHANCMENT COURSE(4 Credits per Course) | | |
| Semester-1 | SOC-H-SEC- 1 ---- 2TH+2TU | Gender Sensitization |
| Semester-2 | SOC-H-SEC- 2 ---- 2TH+2TU | Programs and Practices of Development |
| Semester-3 | SOC-H-SEC- 3 ---- 2TH+2TU | Reading and Writing Skills in Academic Writing |
| IDC-INTERDISCIPLINARY COURSE(3 Credits per Course) | | |
| | SOC-H-IDC-1 ---- 2TH+1TU | Knowing Indian Society |
| MINOR COURSE (4 Credits per Course) | | |
| | Paper- Credit Division | 4 – MINOR COURSES |
| | SOC-H-CC- 1-----3Th+1TU | Introductory Sociology - m ¹ -1 |
| | SOC-H-CC- 2-----3Th+1TU | Sociology of India - m ¹ -2 |
| | SOC-H-CC- 3-----3Th+1TU | Classical Sociological Traditions - m ² -3 |
| | SOC-H-CC- 4-----3Th+1TU | Methods of Sociological Enquiry - m ² -4 |
| ❖ | Note: Core Courses Designated for Minor will be offered to students with Major in Other Discipline | |

COURSE STRUCTURE-CCF 2022

| | DSC/ Core | Minor Course | IDC | AEC | SEC | CVAC | Summer Internship | Research Work/ Dissertation | Total Credits |
|------------------|--------------------------|-------------------------------|-----------------------|---------------------------|----------------------------|--------------|-------------------|--------------------------------|----------------------|
| Semesters | 22x 4=88 | 8x4=32 | 3x3=9 | 4x2=8 | 3x4=12 | 4x2=8 | 1x3=3 | (1x4=4)+ (1x8=8)=12 | 172 |
| Semester-1 | 1x4= 4 3Th+1Tu/ Prac | 1x4= 4 (m1) 3Th+1Tu/ Prac | 1x3= 3 2TH +I P/TU | 1x2= 2 2TH + 0 P/TU | 1x4= 4 3Th+1Tu/ Prac | 2x2 | | | 21 |
| Semester-2 | 1x4= 4 3Th+1Tu/ Prac | 1x4= 4 (m1) 3Th+1Tu/ Prac | 1x3= 3 2TH +I P/TU | 1x2= 2 2TH + 0 P/TU | 1x4= 4 3Th+1Tu/ Prac | 2x2 | | | 21 |
| Semester-3 | 2x4= 8 3Th+1Tu/ Prac | 1x4= 4(m2) 3Th+1Tu/ Prac | 1x3= 3 2TH +I P/TU | 1x2= 2 2TH + 0P/TU | 1x4= 4 3Th+1Tu/ Prac | | | | 21 |
| Semester-4 | 4x4= 16 3Th+1Tu/ Prac | 1x4= 4(m2) 3Th+1Tu/ Prac | | 1x2= 2 2TH + 0 P/TU | | | | | 22 |
| Semester-5 | 4x4= 16 3Th+1Tu/ Prac | 2x4= 8 m1+m2 3Th+1Tu/ Prac | | | | | | | 24 |
| Semester-6 | 3x4= 12 3Th+1Tu/ Prac | 2x4=8 m1+m2 3Th+1Tu/ Prac | | | | | 1x3 | | 23 |
| Semester-7 | 4x4= 16 3Th+1Tu/ Prac | | | | | | | 1x4* | 20 |
| Semester-8 | 3x4= 12 3Th+1Tu/ Prac | | | | | | | 1x8* | 20 |
| Credits | 22x4= 88 | 8x4= 32 | 3x3= 9 | 4x2= 8 | 3x4= 12 | 4x2= 8 | 1x3=3 | (1x4)+ (1X8)=12 | 172 |
| Marks | 22x100=2200 | 8x100=800 | 3x75=225 | 4x50=200 | 3x100=300 | 4x50=200 | 1x75=75 | 1x100+ 1x200=300 | Total Marks =4300 |

SOCIOLOGY CURRICULUM OBJECTIVE

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change, enabling them to think critically.

At the end it will help students to learn that individual choices impacted by the social structures of which they are a part. The courses will introduce to them the ideas that various aspects of society are interlinked and thereby orient them to the sociological thinking, through sociological imagination, perspectives of analysis and theories that interpret the relationships between individual and groups in society.

By understanding these relationships the student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural and has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the bonding, resistances and challenges that are closely intertwined with the everyday lives of people in society. Latter courses are designed to give deliberations on areas of specializations, understandings of the same, and conceptualizations of the applications of what is meant by scientific. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. To inculcate the ability to distinguish between different sociological perspectives.
5. Update the students with different fields of Sociology and latest developments in the field.
6. Develop the skills to analyse, interpret and contemporary social situation - developments and problems- while critically appreciating the social construction of reality.
7. Ability to examine, relate and connect theory with research
8. Prepare students for their dissertation research

Program Outcomes:

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.
5. Gain ability to critically appreciate development programs and agencies.

SEMESTERS-1&2

DISCIPLINE SPECIFIC MAJOR COURSES

SOC-H-CC

Introductory Sociology

Discipline Specific Core Course

SOC-H-CC-1

Course Objective:

This course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

1. Sociology: Discipline and Perspective

1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3. Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

2. Sociology and Other Social Sciences

2.1. Sociology and Social Anthropology

2.2. Sociology & Psychology

2.3. Sociology & History

3. Human Society

3.1. Social Institutions and Social Processes

3.2. Conformity and Deviance.

3.3. Social control: meaning, agencies and mechanisms

3.4. Social Change, definition, factors, Social Mobility

Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles. What Is Sociology?
3. Alex Thio. Sociology.
4. Andre, Beteille. 2009. *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens . Sociology.
6. Anthony Giddens, Simon Griffiths · 2021. Sociology. Publisher Polity.
7. Beteille. Andre, 2009.: Sociology—Essays on Approach and Method (OUP)

9. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
10. G. Rocher: A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
12. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.(available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

Reference:

1. Bêteille, André, 1985. *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002.*Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966. *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980. *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971. *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974. *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974. *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956. *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994. *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004. *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956. Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004. *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, Pp. 21-39, Chapter 9, Pp. 167-199.
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw-Hill, Chapter 1, Pp. 13-46.

Sociology of India

Discipline Specific Core Course

SOC-H-CC- 2

Course Objective:

This course introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

1. India: An Object of Knowledge

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

2. Indian Society: Concepts and Institutions

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
 - 2.4.1 Varna & Jati; Dominant Caste
 - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

3. Village: Structure and Change

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
 - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
 - 3.4.1 Features
 - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

Readings:

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology
9. Ghanshyam Shah. Caste and Democratic Politics in India
10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8

11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, „The Kinship Map of India_, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down_, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, „The Indo Islamic Tradition_, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, „The Caste System in India_, in A. Béteille (ed.) *Social Inequality: Selected Readings*, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism_, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

SEMESTER-1&2

SKILL ENHANCEMENT COURSE

(4 Credits each)

SOC-H-SEC

Gender Sensitization

SOC-H - SEC-1

Course Objective:

The course will help to understand the role of socialization as a constructor of gender roles and status. The students will appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

Unit 1. The concept of Gender

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

Unit 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

Unit 3. Practices and Policies for Children

- 3.1 Gender Inequality
 - 31.1 Female Infanticide and Child Marriage
 - 3.1.2 Pocso Act: Overview and Awareness

Unit 4. Practices and Policies for Women

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
 - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
 - 4.3.2 Vishakha judgment and Current situation

Unit 5. Gender Sensitive Counseling

- 5.1 Counseling: Characteristics and types

Unit 6. Assignment

- 6.1. Assignment-1:** Poster presentation/ Assignment writing (25 marks-1 credit)
- 6.2. Assignment-2:** Group Discussion/ Paper presentation/ Viva (10 marks)
- {The above Assignments will be based on unit 2, 3 & 4}**

Readings:

1. Aanchal Kapur, Sanjay Muttou, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,

4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.
5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
6. C. Chidamabaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96
7. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.
10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
21. Kirsch, M.H. 2013, Queer Theory and Social Change, Routledge.
22. Mamta Mahrotra. Gender Inequality in India. Prabhat Publications.
23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.
25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; Advances in Applied Sociology, 2017, 7, 95-114.
26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. Sociology of Gender: The Challenge of Feminist Sociological Knowledge. New Delhi: Sage.
28. Rehana Ghadiallyedited, 2007. Urban Women in Contemporary India: A Reader, Sage
29. Serano, J. 2013. Excluded: Making Feminist and Queer Movements More Inclusive, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. Journal Of Humanities And Social Science (IOSR-JHSS) Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60

31. Sneha Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January – April 2010, pp. 111-133.
33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
34. V. K. Madan, 2013. THE DYNAMICS OF RAPE IN MODERN INDIAN SOCIETY; AGORA International Journal of Juridical Sciences, No. 4 (2013), pp. 81-87.
35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; J Indian Acad Forensic Med. April-June 2013, Vol. 35, No. 2.
36. Warters, J. 1964, Techniques of Counseling, McGraw Hill.
37. Sharp, S. & Cowie, H. 1998, Counseling and Supporting, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. Counselling Skills for Working with Gender Diversity and Identity. Jessica Kingsley Publishers.

References:

1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; International Journal of Science and Research (IJSR); Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1,; 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.
8. Kandiyoti, Deniz. 1991. “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.). 1991. *The Social Construction of Gender*. Newbury Park, Calif: Sage Publications (pp 104-118).
9. M. E. Khan, 2014. Sexuality, Gender Roles, and Domestic Violence in South Asia; Population Council, 2014.
10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
11. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 – 156
12. Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
13. Palriwala, Rajni, 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.). 1996. *Shifting Circles of Support*:

- Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).
14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. *Sociology*, 43 (4). pp. 667-683.
 15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)
 16. Sharon L. Talboys, Manmeet Kaur, James Van Derslice, Lisa H. Gren, Haimanti Bhattacharya, and Stephen C. Alder. 2017. What Is Eve Teasing? A Mixed Methods Study of Sexual Harassment of Young Women in the Rural Indian Context; *SAGE Open* January-March 2017: 1–10
 17. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp 67-87)
 18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp31-41).
 19. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp WS 41-48).
 20. Whitehead, A. 1981, "I' m Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116)

Reference Web links

https://www.researchgate.net/publication/281045297_Need_for_Gender_Sensitive_Counselling_Interventions_in_India
https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf

Programs and Practices of Development

SOC-H - SEC -2

Course Objective:

The course focuses on issues of social development, a process that includes growth, maturation and refers to certain progressive changes in society. Social programs are implemented through social policies which speak about the steps to make changes in the different strata of society. This course will encourage students to think through the causes and consequences of social problems, their solutions as offered by these policy programs that will help in sustain development.

Unit 1. What is development?

Unit 2. Recent trends in Development and Post development

- 2.1 Social development indicators
- 2.2 Sustainable development
- 2.3 Growth-Development Debate
- 2.4 Private–Public Partnership-PPP

Unit 3. Social services & development

- 3.1 Concept of social service
- 3.2 Participatory development: Gender and Development GAD; Civil society& grassroots initiatives: SHG; NGO
- 3.3 Corporate Social Responsibility CSR

Unit 4. Human Development: Development with dignity

- 4.1 Decentralisation of development: Panchayat & Municipality
- 4.2 MGNREGA
- 4.3 Digital India

Unit 5. Assignments

- 5.1. Assignment -1:** Field Visit: {10 marks}
- 5.2. Assignment -2:** Report writing in approx. 1000 words {25 marks -1 credit}

Assignments: An overview of any Government Developmental programs
[Example: - Old age homes, Child welfare Homes, Rural Housing, Ujjala Gas, ICDS, ICPS, Kanyasree, IPOP. Rural Sanitation, Slum Development Programs, Old age pension scheme]

Readings:

1. Adamsen L, Rasmussen JM. 2001. Sociological perspectives on self-help groups: reflections on conceptualization and social processes; Journal of Advanced Nursing. 2001 Sep; 35 (6):909-17.
2. Anner, Mark. 2012. "Social responsibility and global workers' rights: Corporations' precarious quest for legitimacy with labour control", in: Politics & Society, in print as of time of class, pp.1-36

3. Aparajita Pattnaik and Srimati Nayak. 2017. Corporate social responsibility: principles and practices in India International Research Journal of Social Sciences, 42-46.
4. Arora, Ramesh. K. & Hooja, Meenakshi. 2009. Panchati Raj, participation and decentralisation. Rawat publications.
5. Banerjee, S. B. 2008. Corporate social responsibility: The good, the bad and the ugly. Critical Sociology, 34(1), pp. 51-79.
6. Barnett, T., 1988. Sociology & Development, Nutchinson, London.
7. Bhaduri, Amit. 2005. Development with dignity: A case for full employment. New Delhi: National Book Trust.
8. Chandhoke, Neera. 1995. State & civil society: Explorations in Political theory, Sage publications.
9. Chaubey, P.K. 2001. Population policy for India. New Delhi: Kanishka Publishers.
10. Dreze, J. & Sen, Amartya. 2013. An uncertain glory: Indian and its contradictions.
11. Dreze, Jean, and Amartya Sen. 2002. *India: Development and participation*. USA: Oxford University Press.
12. Hobhouse, L.T., 1966. *Social Development*, London: George Allen & Unwin.
13. Jayaram, N. (Ed.) 2005. *On civil society: Issues & Perspectives*. New Delhi: Sage publications.
14. K. Raja Reddy C.S. Reddy. 2012. Self Help Groups in India: A Study on Quality and Sustainability; ENABLE Publication.
15. Lee, Fang Cook & Quiaoling He. 2010. "Corporate social responsibility and HRM in China: a study of textile and apparel enterprises. Asia Pacific Business Review, Vol.16 (3) July, pp.355-376. P 3.
16. Maddick, Henry. (2018). Panchayati Raj: A study of rural local governance in India. Rawat Publications.
17. MoRD, 2012. MGNREGA Sameeksha: An anthology of research studies on the Mahatma Gandhi National Rural Employment Guarantee Act, 2005, 2006-2012. New Delhi: Orient Blackswan.
18. Moura-Leite, Rosamaria C. & Robert C. Padgett. 2011. "Historical background of corporate social responsibility". Social Responsibility Journal, Vol.7 (4), pp.528-539.
19. Nagaraj, R. (2012). Growth, Inequality and Social Development in India: Is Inclusive Growth Possible? Springer.
20. Pandey, Ragendra. 1985. Sociology of development. New Delhi: Mittal Publications.
21. Samal, Sandhyarani. 2015. Self-Help groups and women empowerment: Problems and prospects. International Journal of Applied Research; 1(13): 235-239.
22. Sen, Amartya. And Sudhir Anand. 1994. "Sustainable Human Development: Concepts and Priorities." Background Paper for the Human Development Report. New York: Human Development Report Office.
23. Singh, Katar. 2009. *Rural Development: Principles, Policies and Management*, New Delhi: SAGE Publications India Pvt Ltd.
24. Singha Roy, D.K. (Ed). 2001. Critical issues of grassroots mobilisation and collective action. Social development and empowerment of the marginalised groups. New Delhi: Sage publications.
25. Thakur, Shabnam, 2012. Panchayati Raj, decentralisation and rural development. Abhijeet publications.
26. Thomas, Pradip Niman. 2012. *Digital India: Understanding information, communication and social change*. New Delhi: Sage publications India Pvt Ltd.
27. UN, 2007. Indicators of sustainable development: Guidelines and methodologies. Third ed. New York: United Nations.
28. UNDP, 2015. MGNREGA Sameeksha II: An anthology of research studies (2012- 2014). United Nations Development Programme.
29. UNDP, 2016. Human development report. New York: United Nations.
30. Vveinhardt, J., Andriukaitiene, R. 2017. Management Culture as Part of Organizational Culture in the Context of Corporate Social Responsibility Implementation. Economics and Sociology, 10(3), 294-320.

References:

1. Agarwal, A. 1992, "What is sustainable development?" Down to Earth, June 15th, 50-51.
2. Chantia, A. 2008. Awareness regarding activities of national service scheme: An appraisal. *Anthropologist*, Vol. 10(4), 289-296.
3. Chakravorthy, Sukhemoy. Development Planning: The Indian Experience. Oxford University Press.
4. Dhanagare, D.N. 1996. Development process and environmental problems.
5. Dube, S.C. 1988. Modernisation and development. New Delhi: Vistaar Publications.
6. EREN KARACA AKBA 2012. A SOCIOLOGICAL STUDY OF CORPORATE SOCIAL RESPONSIBILITY: A MARXIST PERSPECTIVE. Online Thesis
7. Gadgil, D.R. 1967. District development planning. Poona: Gokhale Institute of Politics and Economics.
8. Haq, Mathbulul. 1988. Changing paradigm of development: The evolving participatory society. *Journal of Social & Economic Development*, 35-45.
9. Kaikobad, N.F. & Krishan, Kapil, K. 1971. Training & consultancy needs in National service scheme. Tata Institute of Social Sciences.
10. Kennedy Nyataya, Isaboke Peter. 2016. Women Self Help Groups Enhancing Women's Development Processes in Kenya; International Journal of Research in Sociology and Anthropology (IJRSA) Volume 2, Issue 2, 2016, PP 18-25.
11. M. Saravanan, 2016. "THE IMPACT OF SELF-HELP GROUPS ON THE SOCIOECONOMIC DEVELOPMENT OF RURAL HOUSEHOLD WOMEN IN TAMIL NADU - A STUDY" International Journal of Research – Granthaalayah, Vol. 4, No. 7: 22-31.
12. Minimol M. C. and Makesh K. G. 2012..Empowering rural women in Kerala: A study on the role of Self Help Groups (SHGs); International Journal of Sociology and Anthropology Vol. 4(9), pp. 270-280, November, 2012
13. Mukhtar Ahmad Bhat & Irshad Ahmad Wani, Ahsan Ahrar, Manzoor Ahmad. 2014. Empowerment of Women through Self Help Group in Madhya Pradesh: A Sociological Study; Journal Of Humanities And Social Science; Volume 19, Issue 1, Ver. IX, PP 80-94.
14. Oommen, T.K. 1998. Changing paradigm of development: The evolving participatory society. *Journal of Social and Economic Development*, 35-45.
15. Rawat, S.S. Panchayat Raj and rural development. Research India Press.
16. Saiyidain, K.G. 1961. National service for the youth. New Delhi: Government of India.
17. Santhanam M.L. 1993. Community participation in sustainable development. *The Indian Journal of Public Administration*. Vol. XXXIX (3).
18. Sen, Amartya. 1989. "Development as Capabilities Expansion." *Journal of Development Planning* 19: 41 – 58
19. Sen, Amartya. Resources, values, and development. Harvard University Press, 1997.
20. Singh, S.P. 2003. *Planning and management for rural development*. New Delhi: Mittal Publications.

Interdisciplinary Course
SOC-H-IDC- 3 Credits

Knowing Indian Society

SOC-H- IDC

Course Objective:

Analyze the nature and direction of change in Indian society, from traditional to modern. Some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process. To critically look at globalization and its impact on Indian society.

1. India as a Plural Society

- 1.1. Unity and Diversity
- 1.2. Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1. Sanskritization
- 2.1.2. Changing aspects

2.2 Tribe

- 2.2.1. Features
- 2.2.2. Tribes in contemporary India

2.3 Class

- 2.3.1. Rural class
- 2.3.2. Urban class

2.4 Family and Kinship

- 2.5.1. Types of family
- 2.5.2. Kinship in India

3. India in the Globalization Era

- 3.1. Globalizing Changes in India: Negotiating the Local
- 3.2. Culture of Consumption
(Impact on Life Styles, Food Habits, Language, and Social Media)

Readings:

1. Chandhoke Neera & Priyadarshi, 2009. Contemporary India: Economy, Society, Politics: Pearson Education India.
2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)
6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
7. Ghosh, Biswajit . (Ed), 2012. Development and Civil Society: Rawat.
8. Gupta, Giri Raj. Family and Social Change in Modern India:Vikas Publishing House,1976
9. Jayaram, N. On Civil Society: Issues and Perspectives: Sage, 2005
10. Kuppaswamy, B 1972. Social Change in India: Vikas Publications.

11. Madan, T. N. 1992. Religion in India: OUP India.
12. Shah, Ghanshyam. *Dalit identity and politics*. Delhi: Sage 2001
13. Sharma, Rajendra K. 2004. Indian Society: Institutions and Change: Atlantic Publishers & Dist.
14. Uberoi, Patricia Family, Kinship and Marriage in India: OUP India, 1994
15. Joseph Stiglitz · 2015 Globalization and Its Discontents. Penguin Books Limited
16. PRAMANICK, SWAPAN KUMAR and RAMANUJ GANGULY edited. 2010. GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES. PHI Learning.
17. Somayaji, Ganesha, Sakarama Somayaji, Sakarama Somayaji (ed.By). 2009. Sociology of Globalisation: Perspectives from India. Rawat Publications.
18. Smith, Keri E. Iyall. 2018. Sociology of Globalization: Cultures, Economies, and Politics. Taylor & Francis.
19. Mandal, Bindeshwar Prasad · 2021. Globalization and Society. K.K. Publications.
20. Steve Dorné · 2008. Globalization on the Ground: New Media and the Transformation of Culture, Class, and Gender in India. SAGE Publications

References:

1. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power. 126 –133.
2. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
3. Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5
4. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap-9.
5. Karve, Iravati. 1994, „The Kinship map of India_, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
6. Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
7. Mason, Philip 1967. “Unity and Diversity: An Introductory Review” in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
9. Srinivas, M.N., 1956, “A Note on Sanskritization and Westernization”, *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
10. Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
12. Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.
13. Thorner, Daniel, 1992. Agrarian Structure” in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.

Reference Web links:

1. <https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/08/WYP2019-10-Key-Messages-GZ-8AUG19.pdf>
2. <https://www.intechopen.com/chapters/38348> Globalization and Culture: The Three H Scenarios
<https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-1210610012491.html>

3. <https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/04/Indigenous-Languages.pdf>
4. <http://employmentnews.gov.in/newemp/MoreContentNew.aspx? n=Special Content&k53> An article on Yoga and its worldwide popularity
5. <https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance- 17104>
6. <https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119>
7. <http://ijrar.com/upload issue/ijrar issue 20543741.pdf>
8. <https://www.fao.org/3/y5736e/y5736e02.pdf>
9. <http://www.indusedu.org/pdfs/IJRESS/IJRESS 705 90234.pdf>

MINOR COUSES FOR HONOURS

Introductory Sociology

Discipline Specific Core Course

SOC-H-CC-1

Course Objective:

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

2. Sociology: Discipline and Perspective

1.1. Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2. Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3. Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

2. Sociology and Other Social Sciences

2.1. Sociology and Social Anthropology

2.2. Sociology & Psychology

2.3. Sociology & History

3. Human Society

3.1. Social Institutions and Social Processes

3.2. Conformity and Deviance.

3.3. Social control: meaning, agencies and mechanisms

3.4. Social Change, definition, factors, Social Mobility

Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The
2. Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
3. Alex Inkeles: What Is Sociology?
4. Alex Thio: Sociology
5. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford
a. University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
6. Anthony Giddens : Sociology
7. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
8. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)

9. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications
10. G. Rocher: A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
12. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.(available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

Reference:

1. Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropology', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGraw-Hill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years', Pp. 13-46.

Sociology of India

Discipline Specific Core Course

SOC-H-CC- 2

Course Objective:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

1. India: An Object of Knowledge

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

2. Indian Society: Concepts and Institutions

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
 - 2.4.1 Varna & Jati; Dominant Caste
 - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

3. Village: Structure and Change

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
 - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
 - 3.4.1 Features
 - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

Readings:

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology
9. Ghanshyam Shah. Caste and Democratic Politics in India

10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, The Kinship Map of India, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, The Caste System Upside Down, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, The Indo Islamic Tradition, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, The Caste System in India in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinvas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332.

SOCIOLOGY

SYLLABUS

3 YEARS

B.A. MULTIDISCIPLINARY COURSE

COURSES OF STUDIES

UNDER

[CURRICULUM AND CREDIT FRAMEWORK (CCF, 2022)]

UNIVERSITY OF CALCUTTA

2023

Note:

- **Discipline Specific Core Courses:** (3Th+1TU credit =75+25) =4 Credits each
- **Skill Enhancement Courses:** (2Th&2TU credits=50+50) =4 Credits each

Suggested Mode for Tutorial Segment:

Mode for 1 Credit, 25 Marks Tutorial Segment: (Minor, & IDC)

1 credit Tutorial for Core, Minor, & IDC) to be conducted and evaluated by concerned college faculty. The UG BoS recommendation for any paper setter and examiner for the same will not be required.

1. Written Mode: 15 marks written evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

2. Presentation Mode/ Viva: 10 marks Paper or Report Presentation/Poster presentation/ Viva (may be in groups or individually, whichever is suitable).

Mode for SEC- 2 Credit, 50 Marks Tutorial Segment:

2 credit Tutorial 50 marks for (SEC) to be conducted and evaluated by concerned college faculty.

The UG BoS recommendation for any paper setter and examiner for the same will not be required.

1.25 marks -As suggested in the concerned SEC papers.

2.10 marks -As suggested in the concerned SEC papers.

3.15 marks written/ oral evaluation by college CT (Class test); Upto 1200 words Term papers- (1/2@ 500/600 Words each) Book review/ Excerpt review/ Comprehension- Syllabus based Topic or Current topics selected by College.

[All modes/ themes/ topic of the tutorial related segments to be decided by concerned faculty of respective colleges.]

| LIST OF COURSES FOR 3 Years MDC PROGRAM-2023 | | |
|--|---------------------------|-----------------------------------|
| CORE COURSES | | (4 Credits per Course) |
| Semester | Paper- Credit Division | 8 – CORE COURSES |
| Semester-1 | SOC-MD-CC- 1-----3Th+1TU | Introductory Sociology |
| Semester-2 | SOC-MD-CC- 2-----3Th+1TU | Sociology of India |
| Semester-3 | SOC-MD-CC- 3-----3Th+1TU | Classical Sociological Traditions |
| Semester-4 | SOC-MD-CC- 4-----3Th+1TU | Methods of Sociological Enquiry |
| | SOC-MD-CC -5-----3Th+1TU | Indian Sociological Traditions |
| | SOC-MD-CC -6-----3Th+1TU | Environmental Sociology |
| | SOC-MD-CC -7-----3Th+1TU | Agrarian Sociology |
| | SOC-MD-CC- 8-----3Th+1TU | Urban Sociology |
| SKILL ENHANCMENT COURSE (4 Credits per Course) | | |
| Semester-1 | SOC-MD-SEC-1---2TH+2TU | Gender Construct and Society |
| IDC-INTERDISCIPLINARY COURSE (3 Credits per Course) | | |
| | SOC-MD-IDC-1 ---- 2TH+1TU | Knowing Indian Society |
| | | |
| • Note: Courses to be offered in the above mentioned chronological order. | | |

COURSE STRUCTURE MDC

| | CC1 | CC2 | Minor | IDC | AEC | SEC | CVAC | Summer Internship | Total Credit |
|-------------------|----------------------|------------------|------------------|------------------|------------------|----------------------|-----------|-------------------|-------------------|
| Semester | 8x4= 32 | 8x4= 32 | 6x4= 24 | 3x3=9 | 4x2= 8 | 3x4=12 | 4x2=8 | 1 x3= 3 | 125 |
| Semester-1 | 1 x4= 4 3Th+1P/TU | 1x4=4 3Th+1TU | | 1x3=3 2Th+1TU | 1x2=2 2Th+0TU | 1 x4= 4 2Th+2P/TU | 2x2 | | 21 |
| Semester-2 | 1 x4= 4 3Th+1P/TU | 1x4=4 3Th+1TU | | 1x3=3 2Th+1TU | 1x2=2 2Th+0TU | 1 x4= 4 2Th+2P/TU | 2x2 | | 21 |
| Semester-3 | 1 x4= 4 3Th+1P/TU | 1x4=4 3Th+1TU | 1x4=4 3Th+1TU | 1x3=3 2Th+1TU | 1x2=2 2Th+0TU | 1 x4= 4 2Th+2P/TU | | | 21 |
| Semester-4 | 2 x4= 8 3Th+1P/TU | 2x4=8 3Th+1TU | 1x4=4 3Th+1TU | | 1x2=2 2Th+0TU | | | | 22 |
| Semester-5 | 2 x4= 8 3Th+1P/TU | 1x4=4 3Th+1TU | 2x4=8 3Th+1TU | | | | | | 20 |
| Semester-6 | 1 x4= 4 3Th+1P/TU | 2x4=8 3Th+1TU | 2x4=8 3Th+1TU | | | | | | 20 |
| Credits | 8x4= 32 | 8x4= 32 | 6x4= 24 | 3x3= 9 | 4x2= 8 | 3x4=12 | 4x2=8 | | 125+3 =128 |
| Marks | 8x100= 800 | 8x100= 800 | 6x10 = 600 | 3x75=225 | 4x50=200 | 3x100= 300 | 4x50= 200 | | Total Marks =3200 |

Marks= 25 marks per credit

Total credit=125+3 {for summer internship} = 128.

Summer Internship: As in {G}

SOCIOLOGY CURRICULUM OBJECTIVE

The courses offered in this curriculum are bachelor level courses in Sociology. After completion of the course, the students will be able to understand the key concepts in Sociology. They would develop keen insights to distinguish between the common-sense knowledge and Sociological knowledge. They will develop in-depth understanding of sociological concepts, thoughts and the knowledge and skill to conduct social research. These courses will also introduce the students to the emergence of Sociology as a discipline, and its development as a systematic scientific field of study. They will understand the basic features of the Indian social system and social problems and know about the traditional social institutions of Indian Society in context of continuity and change.

The student will develop a sense of how the pluralistic Indian society that is multi layered, multi-cultural has a tradition-modern continuum at play. This course reveals the networks in society, reflecting the closely intertwined relationships with the everyday lives of people in society. The mandate of the course is to introduce the discipline to students from diverse trainings and capabilities.

General Objectives of the Program:

1. Introduce the students to the basic concepts and processes in sociology to understand the social life.
2. Provide different perspectives of understanding the social life of people.
3. To introduce students to how society is studied by sociologists.
4. Update the students with different fields of Sociology and latest developments in the field.
5. Ability to examine, relate and connect theory with research

Program Outcomes:

1. Think critically by exercising sociological imagination.
2. Question common wisdom, raise important questions and examine arguments.
3. Collect and analyse data, make conclusions and present arguments.
4. Think theoretically and examine the empirical data.

SEMESTERS 1&2
MULTIDISCIPLINARY CORE COURSES

Introductory Sociology

Core Course

SOC-MD-CC - 1

Course Objective:

The course is intended to introduce the students to a sociological way of thinking. It also provides a foundation for the other more detailed and specialized courses in sociology.

1. Sociology: Discipline and Perspective

1.1 Thinking Sociologically, Emergence of Sociology, Sociology as a science; Sociology and Common Sense.

1.2 Some Basic Concepts: Association; Community, Groups and its Forms; Status and Role; Norms and Values.

1.3 Individual and Society; Socialization: Concept and Agencies; Culture: meaning and characteristics; Types of culture – popular, elitist, folk, and consumer cultures; Pluralism and Multiculturalism, Culture and Personality

2. Sociology and Other Social Sciences

2.1 Sociology and Social Anthropology

2.2 Sociology & Psychology

2.3 Sociology & History

3. Human Society

3.1 Social Institutions and Social Processes

3.2 Conformity and Deviance.

3.3 Social control: meaning, agencies and mechanisms

3.4 Social Change, definition, factors, Social Mobility

Readings:

1. Allan G Johnson. 2008, *The Forest and the Trees: Sociology as Life Practice and Promise*, Philadelphia: Temple University Press, Introduction and Chapter 1, 'The Forest, the Trees and One Thing', Pp. 1-36 McGraw-Hill, Chapter 8, Pp. 185-209
2. Alex Inkeles: What Is Sociology?
3. Alex Thio: Sociology
4. Andre, Beteille, 2009, *Sociology: Essays in Approach and Method*, Delhi: Oxford University Press, Chapter 1, 'Sociology and Common Sense', Pp. 13-27
5. Anthony Giddens : Sociology
6. Anthony Giddens, Simon Griffiths · 2021 Sociology. Publisher Polity
7. Beteille, 2009: Sociology—Essays on Approach and Method (OUP)
8. Dan Woodman, Steven Threadgold . 2021. This is Sociology: A Short Introduction. SAGE Publications

10. G. Rocher: A General Introduction to Sociology
11. George Ritzer. Encyclopaedia of sociology
12. George Ritzer Edited 2007. THE BLACKWELL ENCYCLOPEDIA OF SOCIOLOGY. Blackwell Publishing Ltd.(available online)
13. Gilles Ferreol& Jean-Pierre Noreck: An Introduction to Sociology(PHI Learning)
14. Gordon Marshal. Dictionary of Sociology (OUP)
15. Harry M. Johnson Sociology
16. Henry Tischler. Introduction to Sociology
17. J Ross Eshleman& B.G. Cashion: Sociology an Introduction
18. John Solomos, Karim Murji, Sarah Neal. 2021. An Introduction to Sociology. SAGE Publications
19. M. Haralambas&R. M. Heald. 2015.Sociology Themes and Perspectives. Oxford University Press.
20. P. Worsely: New Introducing Sociology
21. T. Bottomore : Sociology—A Guide to Problems and Literature

Reference:

1. Bêteille, André, 1985, *Six Essays in Comparative Sociology*, New Delhi: Oxford University Press, Chapter 1, 'Sociology and Social Anthropology', Pp. 1-20
2. Beteille, André, 2002, *Sociology: Essays in Approach & Method*, Oxford University Press, Chapter 2, 'Sociology and Social Anthropolgy', Pp. 28-54
3. Beattie, J., 1966, *Other Cultures*, London R.K.P., Chapter 2, 'Social Anthropology and Some Other Sciences of Man', Pp. 25- 29
4. Burke, Peter, 1980, *Sociology and History*, George Allen and Unwin, Chapter 1, 'Sociologists and Historians', Pp. 13-30
5. Bottomore, T. B. 1971, *Sociology: A Guide to Problems and Literature*, London: Allen and Unwin. Chapter 4, 'The Social Sciences, History and Philosophy', Pp. 65-80
6. Bierstedt, Robert, 1974, *The Social Order*, New York: McGraw Hill Book Company Part 3, Chapter 5, 'The Meaning of Culture', p. 125-151, Chapter 6, 'The Content of Culture' Pp. 152-187, Chapter 7, 'The Acquisition of Culture', Pp. 188-212.
7. Bierstedt, Robert 1974, *The Social Order*, McGraw Hill, Chapter 20, 'The Problem of Social Change' Pp. 527-567
8. Firth, Raymond, 1956, *Human Types*, Thomas Nelson & Sons, Chapter 3, 'Work and Wealth of Primitive Communities', Pp. 71-97
9. Garner, James Finn, 1994, *Politically Correct Bedtime Stories: Modern Tales for Our Life and Times*, New Jersey: John Wiley & Sons Inc., Chapters, 'Little Red Riding Hood' & 'Rumpelstiltskin'.
10. Horton, Paul B., Chester L. Hunt. 2004, *Sociology*. New Delhi: Tata McGraw Hill. Chapter 9, Pp. 210-229
11. MacIver, Robert M, and Charles Hunt Page. 1949. *Society*, New York: Rinehart. Chapter 'Types of Social Groups', Pp. 213-237
12. Redfield, Robert 1956, Chapter 16, 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, Pp.345-368
13. Ritzer, George, 2004, *The McDonaldisation of Society*, Pine Forge Press, Chapter 1, 'An Introduction to McDonaldisation', Pp. 1-20, Chapter 2, 'McDonaldisation and Its Precursors' Pp. 21-39, Chapter 9, 'McDonaldisation In a Changing World', Pp. 167-199
14. Ritzer, George, 1996, *Classical Sociological Theory*, New York: McGrawHill, Chapter 1, 'A Historical Sketch of Sociological Theory- The Early Years',Pp. 13-46

Sociology of India

Core Course

SOC-MD-CC- 2

Course Objective:

This paper introduces the processes and modes of construction of knowledge of India. Further, it aims to draw attention to the key concepts and institutions which are useful for the understanding of Indian society.

1. India: An Object of Knowledge

- 1.1 The Colonial Discourse
- 1.2 The Nationalist Discourse
- 1.3 The Subaltern Critique

2. Indian Society: Concepts and Institutions

- 2.1. Family: Features, Types and Changing Patterns
- 2.2. Marriage: Types and Changing Patterns
- 2.3. Kinship: Principle and Pattern
- 2.4. Caste: Concept and Critique
 - 2.4.1 Varna & Jati; Dominant Caste
 - 2.4.2 Jajmani System; Caste Mobility: Sanskritization

3. Village: Structure and Change

- 3.1 Village Solidarity
- 3.2 Internal Regulation
- 3.3. Agrarian Classes
 - 3.3.1 Nature of Agrarian Class: Pre and Post Independent India
- 3.4. Tribe
 - 3.4.1 Features
 - 3.4.2 Issues of Tribal Development: Pre and Post Independent India

Readings:

1. Amartya Sen. Argumentative India (Chs. 10, 11)
2. Aniruddha Choudhury. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Bernard Cohn, Colonialism and its forms of knowledge, Princeton University Press
4. Beteille. A. 2000. Anatomies of Society: essay on Ideologies and Institutions. Oxford University Press, Pp.198-207
5. Beteille.A. Caste, Class and Power: Changing Patterns
6. David Mandelbaum – Society in India
7. Desai. A.R. Social Background of Indian Nationalism.
8. Desai. A.R. Rural sociology

9. Ghanshyam Shah. Caste and Democratic Politics in India
10. Guha, R., 1982, *Subaltern Studies, Volume I*. Delhi: Oxford University Press, Pp.1-8
11. Hemendorf. Tribes in India
12. K. L. Sharma – Social Stratification and Mobility
13. K. L. Sharma – Social Stratification in India
14. M. N. Srinivas – Caste – Its Twentieth Century Avatar
15. M. N. Srinivas – Social Change in Modern India
16. Nadeem Hashain. Tribal India Today (Chs. 4-8)
17. Neera Chandhoke et.al,(eds) : Contemporary Society in India
18. P. Oberoi (ed) - Family, Kinship and Marriage in India
19. Rajni Kothari (ed.) – Caste in Indian Politics
20. Ram Ahuja – Indian Social System
21. Ram Ahuja : Society in India
22. Ramanuj Ganguly and S. A. H. Moinuddin. Samakaleen Bharatiya Samaj. PHI. Learning
23. S. C. Dube – Indian Society
24. T. K. Oommen – Social Structure and Politics
25. T. N. Madan : Religion in India; Delhi: Oxford University Press.
26. Thaper : Tribe, Caste and Religion in India (Articles by Aran and Beteille)
27. Vandana Madan : The Village in India
28. Veena Das: Handbook of Indian Sociology: Oxford Companion to Sociology and Anthropology
29. Yogendra Singh – Culture Change in India
30. Yogendra Singh – Essays on Modernization in India
31. Yogendra Singh – Social Change in India
32. Yogendra Singh – The Modernization of Indian Tradition

References:

1. Breman, J., 1999, “The Study of Industrial Labour in Post-Colonial India: The Formal Sector”, Contributions to Indian Sociology, 33(1&2), Pp.1-41
2. Cohn, B.S., 1990, *An Anthropologist among the Historians and Other Essays*, Delhi: Oxford University Press, Pp.136-171
3. Dhanagare, D.N., 1991, “The Model of Agrarian Classes in India”, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp. 271-275
4. Haimendorf, C. V. F., 1967, “The Position of Tribal Population in India”, in P. Mason India and Ceylon: Unity and Diversity, New York: Oxford University Press, Chapter 9
5. Karve, I., 1994, „The Kinship Map of India_, in P. Uberoi (ed.) *Family, Kinship and Marriage in India*. Delhi: Oxford University Press, Pp.50-73
6. Kaviraj, S., 2010, *The Imaginary Institution of India*, Ranikhet: Permanent Black, Pp.85- 126
7. Mencher, J., 1991, „The Caste System Upside Down_, in D. Gupta (ed.), Social Stratification, Delhi: Oxford University Press, Pp.93-109
8. Momin, A.R., 1977, „The Indo Islamic Tradition_, *Sociological Bulletin*, 26, Pp.242-258
9. Srinivas, M.N. and A. M. Shah, 1968, “Hinduism”, in D. L. Sills (ed.) *The International Encyclopaedia of Social Sciences*, Volume 6, New York: Macmillan, Pp.358-366
10. Srinivas, M.N., 1969, „The Caste System in India_, in A. Béteille (ed.) Social Inequality: Selected Readings, Harmondsworth: Penguin Books, Pp.265- 272
11. Srinivas, M. N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, Pp.20-59
12. Uberoi, J.P.S., 1997, „The Five Symbols of Sikhism_, in T.N. Madan (ed.) *Religion in India*, Delhi: Oxford University Press, Pp. 320-332

SKILL ENHANCEMENT COURSE
(4 Credits each)
SOC-MD-SEC

Gender Construct and Society

SOC-MD- SEC

Course Outcomes:

The course will help to understand the role of socialization as a constructor of gender roles and status. Appreciate the role of defining one's self identity in terms of gender. Identify the gender bias and discrimination present in everyday social structure. Take informed decisions about addressing gender justice issues.

Unit 1. The concept of Gender

- 1.1 Gender as a category
- 1.2 Masculinity and Femininity
- 1.3 Private and public dichotomy

Unit 2. Gender Construction

- 2.1 Beyond the gender binary
- 2.2 Ideas and Discrimination on LGBT

Unit 3. Practices and Policies for Children

- 3.1 Gender Inequality
 - 31.1 Female Infanticide and Child Marriage
 - 3.1.2 Pocso Act: Overview and Awareness

Unit 4. Practices and Policies for Women

- 4.1 Stereotypes and inequalities in Family and society
- 4.2 Eve teasing, Rape, Domestic violence
- 4.3 Gender and Workplace Harassment
 - 4.3.1 Sexual Harassment of Women at Workplace Act, 2013 (Prevention, Prohibition and Redressal i.e. "POSH Act")
 - 4.3.2 Vishakha judgment and Current situation

Unit 5. Assignment

5.1. Assignment-1: Poster presentation/ Assignment writing (25 marks-1 credit)

5.2. Assignment-2: Group Discussion/ Paper presentation/ Viva (10 marks)

{The above Assignments will be based on unit 2, 3 & 4}

Readings:

1. Aanchal Kapur, Sanjay Muttoo, Suman Bisht. 2004. from Thought to Action: Building Strategies on Violence against Women. Kriti,
2. Abbott, Pamela, Claire Wallace and Melissa Tyler. 2005. An Introduction to Sociology: Feminist Perspectives. London: Routledge.
3. Anil Dutta Mishar. 2002. Patterns of Gender Violence. Radha Publications,
4. Bhasin, Kamala. 1993. What is Patriarchy? New Delhi: Kali for Women.

5. Bhasin, Kamla, 2003. Understanding Gender, Kali for Women.
6. C. Chidamabaranathan, I. Jenitta Mary, and M. D. Allen Selvakumar A FEMINIST ANALYSIS ON FEMALE INFANTICIDE; INTERNATIONAL JOURNAL OF BUSINESS POLICY AND ECONOMICS Vol. 4, No. 1, (2011) : 85-96
7. Chaudhuri, Maitrayee 2004. Feminism in India: Issues in Contemporary Indian Feminism Kali for Women, New Delhi.
8. Dube, Leela. 'On the Construction of Gender: Hindu Girls in Patrilineal India', *Economic and Political Weekly*, Vol. 23, No. 18 (Apr. 30, 1988), pp. WS11-WS19
9. Dyer.T., Gorshkov.M.K, Modi. Ishwar, Chunling.Li and Mapadimeng, 2018. Handbook of Sociology of Youth in BRIC COUNTRIES; World Scientific.
10. Ehrlich, Susan (eds). 2017. The Handbook of language, Gender and Sexuality, John Wiley & Sons
11. Fernandes, Leela.(ed). 2014. Handbook of Gender in South Asia. London: Routledge
12. Furr.L, Allen. 2018. Women, Violence and Social Stigma. Jaipur: Rawat Publications.
13. Gibson, M.A, Deborah T. Meem & Jonathan Alexander. (2013), Finding out: An Introduction to LGBT Studies, Sage
14. Halberstam, Judith. 1998. "An Introduction to Female Masculinity: Masculinity without men, in Female Masculinity. London: Duke University Press (pp 1-43) (Also New Delhi: Zubaan 2012 Reprint)
15. Holmes, Mary. 2009. Gender and Everyday Life. London: Routledge.
16. Jackson, Stevi and Sue Scott (eds.) 2002. Gender: A Sociological Reader. London: Routledge.
17. Kabeer, Naila 1994. Reversed Realities: Gender Hierarchies in Development Thought: Gender Hierarchies in Development
18. Karlekar, Malavika. Domestic Violence, *Economic and Political Weekly*, Vol. 33, No. 27(Jul. 4-10, 1998), pp. 1741-1751
19. Kaur, Manmeet: Female Foeticide – A Sociological Perspective. The Journal of Family Welfare. March 1993. 39(1). p. 40-43.
20. Kimmel, Michael S. *The Gendered Society*. New York: Oxford University Press, 2011. Chapter 13. Gender of Violence, Pp. 381-407
21. Kirsch, M.H. 2013, *Queer Theory and Social Change*, Routledge.
22. Mamta Mahotra. Gender Inequality in India. Prabhat Publications.
23. Menon, Nivedita (ed.).1999. Gender and Politics in India. New Delhi: Oxford University Press.
24. Naquvi, Farah. 2010. This Thing called Justice: Engaging Laws on Violence against Women In India, in Bishakha Dutta (ed.), Nine Degrees of Justice: New Perspectives on Violence Against Women in India. Delhi: Zuban, 2010.
25. Nicola Malizia. 2017. A Social Problem: Individual and Group Rape; *Advances in Applied Sociology*, 2017, 7, 95-114.
26. Omvedt, Gail, *Violence Against Women: New Movements and New Theories in India*. Delhi: Kali for Women, 1990. Pp. 1-40.
27. Rege, Sharmila. (ed). 2003. *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*. New Delhi: Sage.
28. Rehana Ghadially edited, 2007. *Urban Women in Contemporary India: A Reader*, Sage
29. Serano, J. 2013. *Excluded: Making Feminist and Queer Movements More Inclusive*, Hachette UK, 2013.
30. Shilpa Khatri Babbar. 2014. Child Welfare: A critical analysis of some of the socio legal legislations in India. *Journal Of Humanities And Social Science (IOSR-JHSS)* Volume 19, Issue 8, Ver. II (Aug. 2014), PP 54-60

31. Sneh Lata Tandon and Renu Sharma 2006. Female Foeticide and Infanticide in India: An Analysis of Crimes against Girl Children; International Journal of Criminal Justice Sciences Vol 1 Issue 1 January 2006.
32. T.V. Sekher and Neelambar Hatti. 2010. Disappearing Daughters and Intensification of Gender Bias: Evidence from Two Village Studies in South India; SOCIOLOGICAL BULLETIN 59 (1), January – April 2010, pp. 111-133.
33. Tejani, Sheba. Sexual Harassment at the Workplace: Emerging Problems and Debates, *Economic and Political Weekly*, Vol. 39, No. 41 (Oct. 9-15, 2004), pp. 4491-4494
34. V. K. Madan, 2013. THE DYNAMICS OF RAPE IN MODERN INDIAN SOCIETY; AGORA International Journal of Juridical Sciences, No. 4 (2013), pp. 81-87.
35. Yadav. Mukesh 2013. SC on Eve-Teasing: Human Rights of Woman in India; J Indian Acad Forensic Med. April-June 2013, Vol. 35, No. 2.
36. Wartens, J. 1964, Techniques of Counseling, McGraw Hill.
37. Sharp, S. & Cowie, H. 1998, Counseling and Supporting, Sage.
38. Beattie Michael , Penny Lenihan, Robin Dundas · 2018. Counselling Skills for Working with Gender Diversity and Identity. Jessica Kingsley Publishers.

References:

1. Aadil Bashir, Shabana Khurshid. 2013. Eve Teasing and Molestation – A Case Study of District Srinagar; International Journal of Science and Research (IJSR); Volume 2 Issue 12, December 2013
2. Ashay Abbhi | Kirthi Jayakumar | Manasa Ram Raj | Ramya Padmanabhan. 2013. Child Marriages in India An insight into Law and Policy December 2013 Final Report of the Red Elephant Foundation; December 2013.
3. Chesfeeda Akhtar. 2013. Eve teasing as a form of violence against women: A case study of District Srinagar, Kashmir; International Journal of Sociology and Anthropology; Vol. 5(5), pp. 168-178, August, 2013
4. Chowdhry, Prem. Enforcing Cultural Codes: Gender and Violence in Northern India, *Economic and Political Weekly*, Vol. 32, No. 19 (May 10-16, 1997), pp. 1019-1028
5. Cristina Bicchieri Ting Jiang Jan Willem Lindemans . 2015. A Social Norms Perspective on Child Marriage: The General Framework; University of Pennsylvania, To be Published by UNICEF.
6. Das, Veena & Kim Turcot DiFruscia. 2010. Listening to Voices: An Interview with Veena Das, *Altérités*, vol. 7, no 1,; 136-145.
7. Jennifer L. Solotaroff, Rohini Prabha Pande. Violence against Women and Girls: Lessons from South Asia; South Asia development Forum; The World Bank.
8. Kandiyoti, Deniz. 1991. “Bargaining with Patriarchy” in Judith Lorber and Susan A. Farrell (eds.). 1991. *The Social Construction of Gender*. Newbury Park, Calif: Sage Publications (pp 104-118).
9. M. E. Khan, 2014. Sexuality, Gender Roles, and Domestic Violence in South Asia; Population Council, 2014.
10. MacKinnon, Catharine A. *Only Words*. Cambridge, Mass.: Harvard University Press, 1993. Chapter II Racial and Sexual Harassment. Pp. 43 – 68.
11. Menon, Nivedita. Recovering Subversion: Feminist Politics beyond the Law. Ranikhet: Permanent Black. 2004. Chapter 3. Sexual Violence: Escaping the Body. Pp. 106 – 156
12. Newton, Esther. 2000. “Of Yams, Grinders and Gays: The Anthropology of Homosexuality” in Margaret Mead Made Me Gay: Personal Essays, Public Ideas. Durham: Duke University Press (pp 229-237)
13. Palriwala, Rajni, 1999. “Negotiating Patriliney: Intra-household Consumption and Authority in Rajasthan (India)”, in Rajni Palriwala and Carla Risseuw (eds.). 1996. *Shifting Circles of Support*:

Contextualizing Kinship and Gender in South Asia and Sub-Saharan Africa. New Delhi: Sage Publications (pp 190-220).

14. Phipps, Alison 2009. Rape and respectability: ideas about sexual violence and social class. *Sociology*, 43 (4). pp. 667-683.
15. Rege, S. 1998. "Dalit Women Talk Differently: A Critique of 'Difference' and Towards a Dalit Feminist Standpoint Position." *Economic and Political Weekly*, Vol. 33, No. 44 (Oct.31-Nov. 6, 1998)(pp39-48)
16. Sharon L. Talboys, Manmeet Kaur, James Van Derslice, Lisa H. Gren, Haimanti Bhattacharya, and Stephen C. Alder. 2017. What Is Eve Teasing? A Mixed Methods Study of Sexual Harassment of Young Women in the Rural Indian Context; *SAGE Open* January-March 2017: 1–10
17. Sherry Ortner. 1974. "Is male to female as nature is to culture?" M.Z. Rosaldo and L. Lamphere (eds.) *Women, culture and society*. Stanford: Stanford University Press (pp 67-87)
18. Stanley, L. 2002. 'Should Sex Really be Gender or Gender Really be Sex', in S. Jackson and S. Scott (eds.) *Gender: A Sociological Reader*, London: Routledge (pp31-41).
19. Uberoi, Patricia "Feminine Identity and National Ethos in Indian Calendar Art" In *Economic and Political Weekly* Vol. 25, No. 17 (Apr. 28, 1990), (pp WS 41-48).
20. Whitehead, A. 1981, "I'm Hungry Mum": The Politics of Domestic Budgeting" in K. Young et al. (eds.) *Of Marriage and the Market: Women's Subordination Internationally and its Lessons*. London: Routledge and Kegan Paul (pp.93-116)

Reference Web links

https://www.researchgate.net/publication/281045297_Need_for_Gender_Sensitive_Counselling_Interventions_in_India

https://ec.europa.eu/migrant-integration/sites/default/files/2011-10/doc1_23657_103644217.pdf

Interdisciplinary Course
SOC-MD- IDC- 3 Credits

Knowing Indian Society

SOC-MD- IDC

Course Objectives:

The course attempts to analyze the nature and direction of change in Indian society, from traditional to modern. Show some reflections on the Social Institutions of Indian society. Understand the indicators of change and participation in democratic process while critically looking at globalization and its impact on Indian society.

1. India as a Plural Society

- 1.1. Unity and Diversity
- 1.2. Problem of National Unity
- 1.3. Communalism and Secularism: Meaning and Nature.

2. Social Institutions and Practices

2.1 Caste

- 2.1.1. Sanskritization
- 2.1.2. Changing aspects

2.2 Tribe

- 2.2.1. Features
- 2.2.2. Tribes in contemporary India

2.3 Class

- 2.3.1. Rural class
- 2.3.2. Urban class

2.4 Family and Kinship

- 2.5.1. Types of family
- 2.5.2. Kinship in India

3. India in the Globalization Era

- 3.1. Globalizing Changes in India: Negotiating the Local
- 3.2. Culture of Consumption
(Impact on Life Styles, Food Habits, Language, and Social Media)

Readings:

1. Chandhoke Neera & Priyadarshi, 2009. Contemporary India: Economy, Society, Politics: Pearson Education India.
2. Choudhury, Aniruddha. 2016. "Bharater Samaj Prasange" Chatterjee Publishers.
3. Das, Veena. 2006. Handbook of Indian Sociology: OUP India.
4. Desai, A. R. Social Background of Indian Nationalism (6Th-Edn): Popular Prakashan,2005
5. Ganguly & Moinuddin, Samakalin BharatiyaSamaj: PHI Learning 2008 (in Bengali)
6. Gerald James Larson, India's Agony over Religion: Suny Press, 1995
7. Ghosh, Biswajit . (Ed), 2012. Development and Civil Society: Rawat.
8. Gupta, Giri Raj. Family and Social Change in Modern India:Vikas Publishing House,1976

9. Jayaram, N. On Civil Society: Issues and Perspectives: Sage, 2005
10. Kuppaswamy, B 1972. Social Change in India: Vikas Publications.
11. Madan, T. N. 1992. Religion in India: OUP India.
12. Shah, Ghanshyam. Dalit identity and politics. Delhi: Sage 2001
13. Sharma, Rajendra K. 2004. Indian Society: Institutions and Change: Atlantic Publishers & Dist.
14. Uberoi, Patricia Family, Kinship and Marriage in India: OUP India, 1994
15. Joseph Stiglitz · 2015 Globalization and Its Discontents. Penguin Books Limited
16. PRAMANICK, SWAPAN KUMAR and RAMANUJ GANGULY edited. 2010. GLOBALIZATION IN INDIA: NEW FRONTIERS AND EMERGING CHALLENGES. PHI Learning.
17. Somayaji, Ganesha, Sakarama Somayaji, Sakarama Somayaji (ed.By). 2009. Sociology of Globalisation: Perspectives from India. Rawat Publications.
18. Smith, Keri E. Iyall. 2018. Sociology of Globalization: Cultures, Economies, and Politics. Taylor & Francis.
19. Mandal, Bindeshwar Prasad · 2021. Globalization and Society. K.K. Publications.
20. Steve Dorn · 2008. Globalization on the Ground: New Media and the Transformation of Culture, Class, and Gender in India. SAGE Publications

References:

1. Alavi, Hamaza and John Harriss (eds.) 1989. *Sociology of 'Developing Societies': South Asia*. London: Macmillan. John Harriss, „The Formation of Indian society: Ideology and Power. 126 –133.
2. Deshpande, Satish, 2003, *Contemporary India: A Sociological View*. New Delhi; Viking, pp. 125-150.
3. Dumont, L. 1997, *Religion, Politics and History in India*. Paris: Mouton, Chapter 5
4. Haimendorf, C.V.F., 1967, „The Position of Tribal Population in India, in Philip Mason (ed.), *India and Ceylon: Unity and Diversity*, New York: Oxford University Press, Chap-9.
5. Karve, Iravati. 1994, „The Kinship map of India_, in Patricia Uberoi(ed.) *Family, kinship and marriage in India*. Delhi: Oxford University Press, pp.50-73.
6. Madan, T.N., 1997, *Modern Myths and Locked Minds*. Delhi: Oxford University Press, Chap 8.
7. Mason, Philip 1967. “Unity and Diversity: An Introductory Review” in Philip Mason(ed.) *India and Ceylon: Unity and Diversity*. London: Oxford University Press, Introduction.
8. Shah, A. M., 1998, *The Family in India: Critical Essays*. Orient Longman, 52-63.
9. Srinivas, M.N., 1956, “A Note on Sanskritization and Westernization”, *The Far Eastern Quarterly*, Volume 15, No. 4, pp 481-496.
10. Srinivas, M.N., 1969, “The Caste System in India”, in A. Beteille (ed.) *Social Inequality: Selected Readings*. Harmondsworth: Penguin Books, pp.265-272.
11. Srinivas, M.N., 1987, *The Dominant Caste and Other Essays*, Delhi: Oxford University Press, pp.20-59.
12. Stern, Robert W. 2003. *Changing India*. Cambridge: CUP. Introduction. Change, societies of India and Indian Society. pp. 1 – 31.
13. Thorner, Daniel, 1992. „Agrarian Structure” in Dipankar Gupta (ed.), *Social Stratification in India*, New Delhi: Oxford University Press, pp. 261-270.

Reference Web links:

1. https://www.un.org/development/desa/youth/wp-content/uploads/sites/21/2019/08/WYP2019_10-Key-Messages_GZ_8AUG19.pdf

2. <https://www.intechopen.com/chapters/38348> Globalisation and Culture: The Three H Scenarios
https://www.business-standard.com/article/education/india-s-gross-enrolment-in-higher-education-rose-marginally-in-2019-20-121061001249_1.html
3. <https://www.un.org/development/desa/indigenouspeoples/wp-content/uploads/sites/19/2018/04/Indigenous-Languages.pdf>
4. <http://employmentnews.gov.in/newemp/MoreContentNew.aspx?n=Special Content&k=53> An article on Yoga and its world wide popularity
5. <https://www.wionews.com/south-asia/yoga-indias-new-cultural-tool-of-global-dominance-17104>
6. <https://theprint.in/world/indian-food-fourth-most-popular-in-the-world-a-studyof-cuisine-trade-Ginds/283119>
7. http://ijrar.com/upload_issue/ijrar_issue_20543741.pdf
8. <https://www.fao.org/3/y5736e/y5736e02.pdf>
9. http://www.indusedu.org/pdfs/IJRESS/IJRESS_705_90234.pdf